

# WELCOME TO THE ANNUAL MEETING OF TITLE I PARENTS



Davis Elementary School  
Principal - Tori Infinger  
Assistant Principal - Shana Ervin  
Parent Liaison - Vivian Rendell  
September 15 9:00 a.m. and 4:00 p.m.

# WHY ARE WE HERE?



- The *Every Student Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# WHAT YOU WILL LEARN...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# WHAT YOU WILL LEARN...

(CONTINUED)



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  1. Barriers
  2. Ability to assist learning
  3. Successful interactions
- How can I be involved in all of these things I'm learning about?

# WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.



# WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# WHAT IS THE LEA CONSOLIDATED PLAN?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

# WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.



# WHAT IS A CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

# WHAT'S INCLUDED IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.

# WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Parent Compact Meeting will be September 22, 2020 at 9:00 a.m. on Zoom.
- Distribution of the Compact.



# DES School-Parent Compact



Edward T. Davis Elementary School  
Title I School-Parent Compact  
2020-2021



Edward T. Davis Elementary School's administration, faculty, staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2020-2021.

#### School Responsibilities

The E. T. Davis Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

In education, teacher expertise is the most important factor in student achievement. Webster defines education as the process of educating or teaching. Educate is further defined as "to develop the knowledge, skill, or character of..." Thus, from these definitions, we might assume that the purpose of education is to develop the knowledge, skill, or character of students. At Davis, we may not all agree with the assumption of the definition of education, however, in order to improve the school we must all be in agreement about the "core beliefs" of our institution.

What are our beliefs?

- Every student, every day, is entitled to quality teaching instruction.
  - Differentiated teaching enhances the potential to learn.
  - An effective school is comprised of students, parents, faculty, staff, and administrators working as a team.
  - Character education is an integral part of the instructional program.
  - The school's environment should foster mutual respect.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: Each Semester, and as scheduled by parents/guardians and staff members.
  3. Provide parents with frequent reports on their children's progress. All students at Edward T. Davis Elementary School will receive progress reports and signed-papers every two weeks. Furthermore, a report card will be issued quarterly. Lastly, all parents will be informed of their ability to gain access to their child's academic records through use of STI Home Reporting System.
  4. Provide parents reasonable access to staff. Home and school-everyone shares the goal of helping children learn and feel successful. Therefore, conferences will be scheduled between teachers and parents on Tuesday, Wednesday, and Thursday before school, afterschool, or during teacher's planning periods.
  5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: At Davis, volunteerism can take many forms depending on your time and preference. Volunteers will be used as needed to help students practice their reading or math skills; to help teachers gather and manage materials for lessons and projects; to help supervise the class on a field trip or during an assembly. Volunteer assistance will also be used during after school hours-with PTA refreshments, or to serve on school committees.
  6. Ensure regular two-way meaningful communication between family members and school staff, and, to the extent practicable in a language that family members can understand.
    - Weekly Newsletters will be sent home to parents/guardians by teachers
    - School Messenger phone calls will be conducted as needed
    - School Website will be updated as needed

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Maintain and foster high standards of academic achievement and positive behavior.
- Ensure that my child has materials and supplies needed for classes and activities.
- Make certain that my child's attendance at school is regular and punctual (to all classes). When my child is absent from school, I will always submit a letter when he/she returns to school.
- Adhere to the system and school dress codes.
- Support school officials in maintaining a safe and orderly school environment, free of disruptions, which interfere with the learning and teaching.
- Teach my child to resolve conflicts in positive ways in school and in the community.
- Encourage my child to do his/her best and to complete his/her seatwork and homework on time.
- Provide my child with an appropriate place to study and monitor homework completion.
- Spend at least 30 minutes each night listening or reading with my child.
- Monitor my child's academic progress and request assistance when needed.
- Attend and request parent conferences, workshops, school functions and activities, and volunteer at the school.
- Keep the school informed of changes of addresses and telephone numbers (home and work) and other important information.

#### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- Believe that we can learn and will learn.
- Attend school regularly and on time.
- Do my best in class and complete all schoolwork and homework on time.
- Respect private, public, and school property.
- Obey school rules and show self-control in school, on school property, on the school bus, walking to and from school, and at school activities.
- Follow the system and school dress code.
- Help to keep my school safe and report any questionable incidents.
- Show respect and cooperate with other students and adults.
- Work to resolve conflicts in positive, nonviolent ways.
- Show my parent/guardian all written communication from the school. Return all pertinent information required from the school.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date

## HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



# HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT POLICY CONDUCTED?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



# WHO ARE THE PARENT LEADERS AT MY SCHOOL?

Name	Phone	email address
• Vivian Rendell	334-269-3662	vivian.rendell@mps.k12.al.us
• Tori Infinger	334-269-3662	tori.infinger@mps.k12.al.us
• Shana Ervin	334-269-3662	shana.ervin@mps.k12.al.us





Questions?